Enhancement Measures for the Native-speaking English Teacher (NET) Scheme
Annual School Report on the Use of the NET Grant
for the 2025-2026 School Year

Our school was provided with the NET Grant by the Education Bureau at the amount of $1,000,000 in the 2025-2026 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

(1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	*Actual Expenses ($)*
☑ Employing 1 NET by school direct	642,483.49
☑ Employing 1 NTA by school direct	187,600.00
☑ Engaging service provider to provide other English learning services [name of service provider: Primo Learning Centre, Headstart Group] [type of service: Language Fun Day, English Excursion Day]	61,120.00
Total Expenses	891,203.49

(2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 24 (per week~~/cycle~~*) Duration of a lesson: 35 minutes

English class(es): ☐ English ☐ Literature ☐ Listening ☑ Speaking ☐ Reading ☑ Writing ☐ Others (please specify): _____

English learning activity(ies): ☐ Debate ☑ Drama ☐ Phonics ☐ Choral speaking ☑ Assembly ☑ Preparation of English learning materials ☑ Others (please specify): solo verse speaking, lunch and after school activities.

NTAs:

English class(es): ☐ English ☐ Literature ☐ Listening ☑ Speaking ☐ Reading ☐ Writing

☑ Others (please specify): After-school remedial classes

English learning activity(ies):

☐ Debate ☑ Drama ☐ Phonics

☐ Choral speaking ☐ Assembly

☑ Preparation of English learning materials

☑ Others (please specify): Small group oral practice

(3) Details of the English learning support services provided by service providers:

They assisted in holding a school-wide Language Week (themed décor, games and speaking activities) which immersed students in purposeful English use outside the classroom. These game-based oral tasks built speaking fluency and confidence in a supportive, low-anxiety setting.

Another providers assisted in holding co-curricular activities. Students interviewed foreigners in Tsim Sha Tsui and Central, applying classroom English to authentic, real-life conversations. They then scripted and filmed vlogs introducing Hong Kong, strengthening oral, listening and digital literacy skills while raising cultural awareness.

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

4 Students have been motivated to learn English

5 The English learning environment has been enriched to facilitate students' learning

4 English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience

5 Overall, the NET Grant has been effective in support students' learning of English

Other comments:
N/A

(Please insert a "√" in the appropriate box(es) and fill in the required information.)