

The Benefits of Taking a Gap Year

Dear Editor,

I am writing to express my views on taking a gap year. In my opinion, I strongly agree with this motion.

There are many reasons why I agree with taking a gap year. The main reason is that students can have a year to relax after finishing their DSE. A gap year can also allow students to work part-time. Not only can this help students earn a little income for the future, but it can also help them accumulate experience that could be useful for their future studies and careers. If some students suddenly decide they don't want to study and prefer to work, they will have a year of working experience, which can help them easily find a job.

Secondly, students can join some charity events. Not only can this help people, but it also provides an opportunity to develop their social skills. That will never be a waste of time, and I think a gap year will be something worthwhile. Participating in charity events can also help them accumulate experience and improve their communication and inter-person skills.

All in all, I agree that a gap year is beneficial for students. It is worth it to gain experience for their careers and prepare for university studies.

Yours sincerely,
Will

5C Tang Yui Chit
Teacher: NYM



Letter to the Editor about travelling experience

Dear Editor,

I am writing to share my recent travel experience, which underscored the multifaceted nature of travel. It is indeed a rich experience that allows individuals to explore new cultures, meet diverse people and gain invaluable insights. However, it also brings its own set of challenges such as environmental impact and cultural misunderstanding.

Last month, I embarked on a journey to Japan. The experience was overwhelmingly positive, as I was able to immerse myself in a culture that is both ancient and cutting-edge. I visited historical sites, interacted with locals, and savored exquisite cuisine. Each encounter offered a unique perspective, enriching my understanding of Japanese society.

However, not all was smooth sailing. I encountered a cultural misunderstanding when I attempted to tip a server at a restaurant. In Japan, tipping is not customary and can even be considered rude. This incident served as a reminder of the importance of being culturally sensitive.

Moreover, I was concerned about the environmental impact of my trip. The carbon footprint of air travel and the waste generated by tourism were disconcerting. It is crucial for travelers to be mindful of their ecological footprint.

In conclusion, while travel offers invaluable experiences, it also presents challenges that we must navigate with respect and mindfulness.

Yours faithfully,
Chris Wong

4B Zhuang Tsz Ham Cathy
Teacher: KPL



CYBERCRIME

6B Ng Tsz Kit
Teacher: WKK

Cybercrime refers to illegal activities committed online. As technology continues to integrate into our daily lives, cybercrime is on the rise. It is increasingly important to understand the common types of cybercrime and the preventive measures to counteract them.

The most common types of cybercrime include phishing, malware, identity theft and online scams. Phishing is similar to the word "fishing," as it involves using lures to "fish" for sensitive information from others. Understanding phishing is the first step in prevention. To protect yourself, consider disabling all pop-ups, as many phishers use pop-up windows to trick users into revealing sensitive information. By installing a pop-up blocker, you can make surfing the internet much safer.

For malware, prevention is straightforward. By installing antivirus software and regularly updating it, you can stop most viruses, including malware. Additionally, be cautious with email attachments and links, as these are common vectors for malware infections. Always verify the sender before clicking on any links or downloading files. Keeping your operating system and software up to date is also crucial as updates often include security patches that protect against newly discovered vulnerabilities.

Identity theft and online scams are harder to prevent as they rely on your vigilance and awareness of potential threats. To protect against identity theft, consider using strong, unique passwords for each of your accounts and enabling two-factor authentication wherever possible. Regularly monitoring your financial statements and credit reports can help you spot any unusual activity early. Be wary of unsolicited requests for personal information and always verify the authenticity of any organization asking for sensitive data.

The methods I've outlined are suggestions. To be 100% safe, you would need to stop using technology altogether. The impact of cybercrime can be significant, affecting people of all ages, including children and the elderly. Even a small reduction in these risks can be beneficial. Conducting your own research on online safety is also advisable, rather than relying solely on my advice.

In conclusion, cybercrime is a serious issue that can affect everyone. However, by taking some simple measures, you can protect yourself from becoming a victim. Staying safe online is essential today. The more time you spend online, the more you engage with the digital world and the greater the risks you face. I highly recommend doing your own research on online safety as well.

The Impact of iPads on Student Engagement and Learning in the Classroom

6C Wong Yi Hang
Teacher: NYM

Recently, the issue of students using iPads during school hours has been brought into focus. There are several main reasons: students are addicted to their iPads, and iPads have a lot of interesting things and class can be so boring. They watch YouTubers. For example, to learn English, watch funny memes, and study.

Another reason is that students can take photos of the blackboard and use Google Translate. The third and very important reason is that iPads can help students solve their problems.

It seems that iPads have created a lot of problems in the classroom. To address these issues, the school plays an important role in solving the problem. It should cooperate with parents and not let students use their iPads and phones.

As a student, I should not use my iPad to create problems in school. I wish the school could solve these problems with their iPads or smartphones.



My Favourite Teacher

1B Yau Yan Ting Audrey
Teacher: KPL



Hello! I'm gonna talk about my favourite teacher. Her name is Miss Kam and she teaches English. Although she may be strict, she teaches us very well. And she is very kind too.

She is my favourite teacher because she is always there for me when I deal with problems in my life. She always gives me good advice and helps me step by step. She is a great teacher!

Although most of her classes weren't really that fun, there is one in particular that will be memorable to me. In that class, we had special cards, each card represents an emotion, angry, sad, happy and more. And we were separated into groups. We had to role play the emotions. It was very enjoyable to play with my classmates.

Regardless, I think every teacher is nice. They work very hard for us and we should be grateful. We shouldn't be rude to our teachers or have a bad attitude against them. Strict or not, we need to always respect our teachers and thank them for teaching.

Why students like movies

3C Yim Tsz Yau
Teacher: WKK

Movies serve as an excellent excuse to spend quality time with friends. They are affordable and widely accessible, making them an ideal choice for social gatherings. After watching a film together, friends often find themselves engaged in lively discussions, which can deepen relationships and spark new conversations.

Furthermore, movies can be a delightful way to unwind after the stress of exams or tests. Viewing a film provides a much-needed break, allowing them to relax and recharge. This leisure activity not only helps in reducing stress but also serves as a mental escape from academic pressure.

Moreover, certain films can be highly educational. Historical movies, for example, transform boring textbook narratives into engaging visual stories. These films breathe life into past events, making them more relatable and memorable. Additionally, watching movies in a foreign language with subtitles can significantly aid language learning. This method allows students to see the words alongside the dialogue, enhancing their understanding and pronunciation skills.

In conclusion, movies offer a dual benefit. They provide a means to relax and de-stress while also making learning enjoyable and accessible. Whether for entertainment or education, films hold a unique place in our lives.



Water Pollution

4C Chan Cheuk Yin Cherry
Teacher: CTF

Cause

Water pollution mainly arises from untreated industrial wastewater and agricultural runoff, including pesticides. This is problematic as clean water is crucial for our growth.

Solution

To address this issue, water filters can treat sewage before discharge. Implementing laws to ensure factories use these filters is essential. Although costly, it is necessary to preserve clean water sources.

Advantages and Disadvantages

Filters enhance water quality and reduce harm to marine life. However, they require significant resources for maintenance and monitoring, which can be time-consuming.



My Most Memorable Family Trip

2B Xu Cho Wan, Sarah
Teacher: CTF

Last summer, I traveled to Japan with my father, mother, and younger brother. During the holiday, we flew to Japan for an international travel experience.

First, we visited Hokkaido for skiing. The natural scenery provided opportunities for taking photos with my family.

Next, we experienced Japan's famous cuisine by eating sushi. The sushi was fresh; my parents appreciated the salmon, while I enjoyed the crab fillet.

Finally, we spent time shopping in various malls and badge shops, where numerous cartoon characters were featured. I acquired Doraemon and Ghostbuster dolls, my brother bought some Japanese snacks, and my mother purchased skincare products.

After a 5-day holiday, we returned home by plane at 8 o'clock. The trip provided our family with a memorable experience.



班旗設計比賽



為增強初中視藝科同學的創意及團隊合作精神，以及對班級的歸屬感和認同感，視藝科特別舉辦了「班旗設計比賽」。同學可以個人或以小組形式進行創作，為自己的班級設計一面獨一無二的班旗，展現各們班的特色和神。

是次班旗設計比賽，旨在讓同學發揮創意，運用視藝課中學到的藝術及設計技巧，透過設計展現自己班別的特色與精神，並將抽象的設計理念轉化為具體的圖像，培養他們表達想法與實現創意的能力。同時讓大家在創作過程中更了解彼此，進一步凝聚班內的團結力量。每一面班旗都集合了同學們的創意與心思，讓我們一起欣賞初中各班的精彩班旗設計吧！



1A 黃美淇



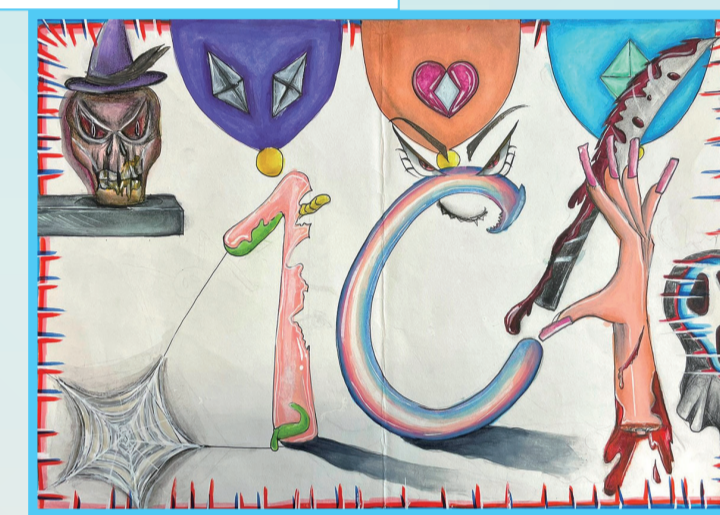
3A 徐婧桐



1B 邱恩婷



1B 盧獻科



1C 黃樂怡



1C 鄧玉龍



1D 蕭幸翹



2A 侯賜緋



2A 羅子邦



2B 鍾沛珊



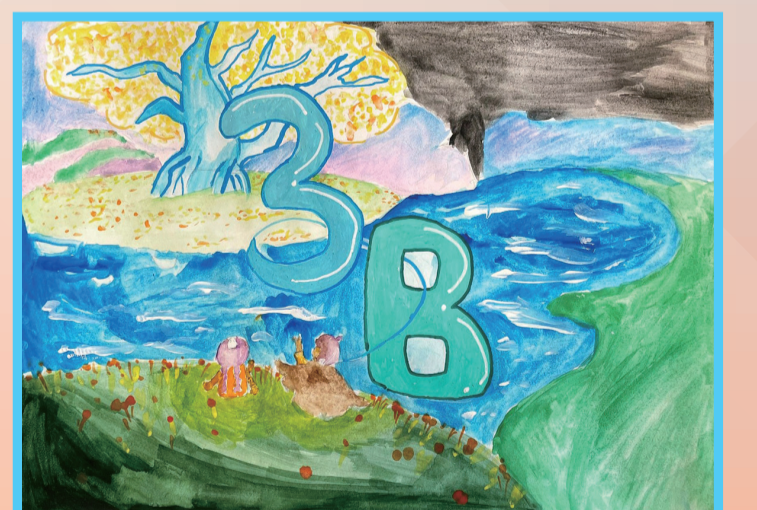
2C 竇彥宜



2D 何鎮宇



3A 陳俞心



3B 吳雨嘉



3C 陳心悠、劉柏希



3C 李潔汶、黃希琳



3D 吳綽鎮



3D 陸熙雯、楊樂宜